

Farm Work Play

Monkshill Farm, Monkshill Road, Hernhill, Faversham ME13 9EH



Inspection date	28 November 2018
Previous inspection date	22 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff establish secure and trusting relationships with all children and they get to know them well. Children have a good sense of belonging and positive levels of well-being.
- Staff establish positive partnerships with parents and keep them fully informed. For example, they regularly share helpful ideas, such as bottle and breast-feeding tips.
- The manager and staff effectively evaluate their practice. For example, they review their activity plans daily and consider how well they interested children to learn. Staff use their findings to support their future practice and performance.
- Children have good opportunities to develop their early writing skills to support their future learning. For example, older children write their name with confidence.
- All children have good opportunities to develop their physical skills. For example, younger children explore different way to move, like using walkers and tunnels. Older children climb larger resources, like trees and large tyres with confidence.
- Staff support all children to develop good communication skills. For instance, they use a good range of tones of voices and facial expressions to engage younger children.

It is not yet outstanding because:

- Staff do not consistently encourage children to fully understand the importance of following good health and hygiene routines.
- Staff miss some opportunities to extend children's respect and understanding of other people's similarities and differences from around the wider world even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of the importance of following good health and hygiene routines more consistently
- extend children's opportunities to learn about other people's similarities and differences outside of their own beliefs and communities even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching that staff provide the children. For example, she observes staff interact with children daily and provides them with helpful advice to support their future performance. All staff are keen to build on their skills and knowledge even further. For instance, they have learned about the different ways to support children to learn about the expectations of their behaviour. Staff establish positive partnerships with staff at other settings that children also attend. For example, they regularly share children's achievements. This helps provide children with a good consistent approach to their shared care and learning experiences. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Staff carry out regular risk assessments to ensure that the indoor and outdoor learning environments are safe and secure. Staff deploy themselves well to supervise all children effectively to help keep them safe and prevent them from harm.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track individual and specific groups of children's progress. This helps them to highlight any gaps in development quickly. They provide children with good support to help them catch up in their learning promptly. Staff effectively support children to prepare for their eventual move to school. For example, older children complete simple sums with confidence and younger children enjoy number songs. Staff build on children's interest and ideas well. For example, children who enjoy a story about a dinosaur, go on to make dinosaur foot prints in paint.

Personal development, behaviour and welfare are good

Children are polite and behave well. For example, they say 'please' and 'thank-you' with no reminders. Children develop good social skills and build meaningful friendships. They are happy to play together and take turns, and share resources with good maturity. Children are kind and listen to each other's ideas in group activities. For instance, they help each other complete tasks. Older children are confident to communicate their ideas, such as they make up their own stories to share with their friends in role play activities.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities (SEND), make good progress in relation to their individual starting points. Children develop good skills to support their future learning. For example, younger children take a keen interest in a wide range of reading materials. Older children recognise simple words with confidence. Children have good opportunities to explore the natural world. For instance, they collect natural objects, like conkers and leaves and enjoy making art with them.

Setting details

Unique reference number	EY545320
Local authority	Kent
Inspection number	10080311
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	53
Number of children on roll	50
Name of registered person	Work Play Ltd.
Registered person unique reference number	RP545319
Date of previous inspection	22 January 2018
Telephone number	01227752777

Farm Work Play registered in 2017. The nursery operates from Monkshill Farm in Hernhill, near Faversham in Kent. The setting is open Monday to Friday from 7am to 7pm, term all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 11 members of staff, ten of whom hold a relevant early years qualification at level 2 or above. This includes one member of staff who has a level 4, two members of staff who hold a level 5 and two members of staff who have a relevant early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

